

DIARY NOTES:

TERM 2:

Queens Birthday
10/06/2019

NAIDOC Week
24/06/2019

INSIDE THIS
ISSUE:

Principal's Report	1
Class News	2 - 8
General News	9-12
Awards	13



Government of South Australia
Department for Education



Principal's Report

Dear Parents and Caregivers,

I hope families are enjoying and/or coping with our adventure into winter.

Over the last week significant events have occurred with regards to KPS facilities.

Our new classroom building adjacent to the Port Road oval has been handed over and occupied by Ms Teigan's Yr. 6/7 class. This is a large, exciting space for learning (Green 5)

With this roll-out, Mr McLean's class has moved into the Blue Unit (Blue 2); Bu Amy has moved into Blue 1 for a larger classroom area for Indonesian lessons and Mr Damarell's "Arts" lessons moved into the Transportable (Blue 6) and he has established a teaching and production space.



All shifts will complement learning with these classes and programs.

To add to our improved learning facilities we opened our new "Challenge Playground" in the scrub.

Students have enjoyed the diversity and new encounters with the two playgrounds.



During Week 5 the school was involved in "Reconciliation Week". Feedback from parents for our School Assembly was very positive and comments included 'thank you for your great learning and honesty'. Sharing from students and staff was highlighted in a video at the assembly.

The school will be involved the External School Review during Week 9 the 24th, 25th June, where an assessor and School Principal will be here for two days looking at our data; talking with staff, students and parents and giving feedback around our Improvement Plans, student learning and how engaged our learners are in their curriculums.

I will be on long service leave in Week 10 and the first week of Term 3.

Have a great long weekend

Peter Dunstan

Principal



PRESCHOOL — Mrs Cutri / Mr James

On Monday 27th May and Wednesday 29th May, the preschool children went to the Art Gallery of South Australia to view the Quilty exhibition and visit The Studio.

Our youngsters were invited by our facilitator, Judith, to engage with the ideas and works of art of Ben Quilty and his son, Joe, to produce a self-portrait using oil pastels.

The children are very familiar with the notion of self-portraits because of the mini study we did in Term 1 on 'Who am I?'- developing a sense of Identity. You may have seen some of our work in the Front Office display during Week 4 and 5 of this term.

The children were respectful, engaged and insightful. According to our facilitator **"The best group of preschool children I've worked with so far. They are very switched on and aware"**

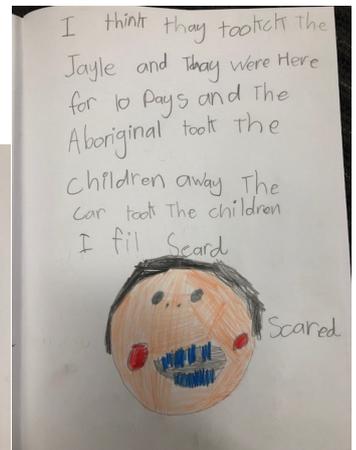
Well done Kilkenny Preschool children. We are very proud of you.



RED 1 — Year 1/2 — Cat Acha

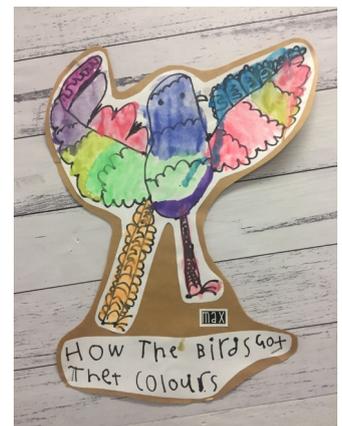
During Reconciliation Week we embraced the theme of 'Grounded in Truth' by exploring different stories.

The class were particularly taken with the story by Archie Roach - 'Took the Children Away'. The class did some amazing free writing and illustrations on how they feel about this.



RED 2 — Year R/1 — Jess Pietsch

It was very pleasing to learn that the students in Red 2 came with SO much knowledge about the Traditional Custodians of this country, during our Reconciliation week discussions. It was quite evident from the assembly, that the older generations weren't given such an education (the real truth). A fun fact about 'How the Birds got their Colours' and 'The Warnayarra Rainbow Snake' is that children did the illustrations for these books. After reading these Dream Time Stories the students in Red 2 then did their own impression of these animals, as a part of visual arts. They used black sharpies and water colours to do this.



RED 3 — Year 2 — Sharonlee Kritzki

In Red 3 we have read the story of the Rainbow Serpent. We have been exploring how the Indigenous People of Australia have a deep connection to the land and share this belief through dreaming stories. ‘Rainbow Snake’ teaches us about the Aboriginal beliefs of the creation of the land, animals and nature. When people respect and care for the land, the land provides us with food and shelter, warmth and water. If we do not respect the land, Rainbow Serpent becomes angry and the land shakes. Through this learning, we are beginning to develop an understanding of the deep impact and loss the Indigenous people suffered (and continue to suffer) when white people came, taking their land and their children, taking away their way of life.

Through their art work, Red 3 students have represented the land, the Rainbow Serpent and the people who meet, live and take care of the land.



RED 4 — Reception — Jaimee Charter

In Red 4 we have been learning about Aboriginal People’s culture and their way of life. We have been loving listening to Dream Time stories and how different tribes tell different stories. One of our favourites was How The Birds Got Their Colours and The Rainbow Serpent. We have also been learning about how Aboriginal People communicate. We know that different Tribes have different languages. We also learnt that some people have used special symbols to communicate their stories. With Indigenous Round in the football we decided to make our own guernseys using some of these special symbols to describe what is special on our lives. While showing a respect and appreciation for the Aboriginal symbols and language.



RED 5 — Reception — Renee Asclipenos

This term Red 5 students have been enthusiastically learning about the Weather. They have been extremely inquisitive about this topic and have also shown some in depth prior knowledge. Students have been exploring how rainbows are made, how rain is formed and why leaves change colour and fall from the trees in Autumn. Our class read Big Rain Coming – a story about waiting for the rain to come to an Aboriginal community. We then enjoyed making a rain cloud by experimenting with water, shaving foam and blue food colouring! We then sequenced pictures and sentences from this activity as we are also learning about procedural writing this term.



RED 6 — Year 1 — Alison Duggan



On 22nd May 2019 we shared Simultaneous Storytime. It is an event held by the Australian Library and Information Association. This year the picture book chosen by an Australian author was Matt Cosgrove's "Alpacas with Maracas". It is a time when a book is simultaneously read in Libraries, schools, pre-schools, child-care centres around the country. This event promotes the value of reading and Literacy, the value and fun of books and Australian authors, and Storytime activities. The children enjoyed and had fun making masks of the characters and the maracas. In Science, they have been learning about the senses and vibration and what different materials make different sounds. The children made maracas using cups and rice

GREEN 1 — Year 3/4 — Meg McLeod

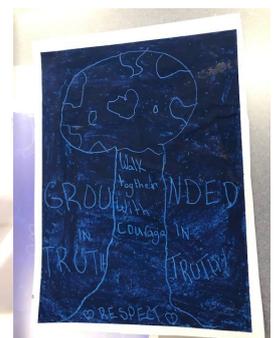
In Green 1 we have been really enjoying our **Friday Lego Challenges**. Inspired by the ever popular television show 'Lego Masters', each Friday we team up and take part in a variety of challenges. The winning group even gets claim over our own GOLDEN BRICK that we 3D printed! So far our challenges have been: Build the strongest **bridge** (the winning bridge held over 6kg!); Build the tallest free-standing **tower**; Build anything using exactly **100 bricks** (needed to have a story); and a **House Rules** challenge where groups were given a specific room to build. Continuing our love of Lego this term, we have begun our class Maths challenge – looking at each area of the year 3 and 4 mathematics curriculums and brainstorming how we can incorporate these concepts into our Lego building!



GREEN 2 — Year 3/4 (2) — Steph Johnson

This term Green 2 are learning about Australia, this has extended into our art lessons.

This week we looked at Torres Strait Islander artists and focused on [Matilda Nona Malujewel](#). We looked at her paintings and created similar art using pastels and scratching using our scissors. Here is our artwork.



GREEN 3— Year 6/7 (2)— Paige Vogelsang

Reconciliation Week 2019 was a week full of creative and innovative learning. Our class, Green 3 completed an assignment on Indigenous art and culture. Our task was to create a meaningful piece of artwork using natural materials that represented what reconciliation means to us and write a reflection and artwork analysis on our piece. Many of the pieces of art that our class created was about the connection between the Aboriginal and Torres Strait Islander peoples and Australia. We hope you enjoyed reconciliation week as much as we did.

Written by Audrey and Jean-Louise.



GREEN 4— Year 6/7 — Jon Stewart

STEAM: Bubbles Challenge

Last Friday teams of 5 were asked to read a procedure and using a variety of ingredients, make a bubble mixture.

For best bubble results it is often suggested to let the mixture settle for 24-48 hours ... so we did.

Students were also asked to read and research and make a bubble wand of their preference.

On Monday each student spent 10 minutes testing each of the 6 bubble mixtures.

The objective was to compare the recipes but also bubble wands and specific techniques.

An example of a scientific lab report was provided for students to review in teams .. as prep for High School Science lessons and the standard prac and theory lesson structure.

By this Friday, students will need to hand in their lab report analysing their data, comparing to the predictions/hypothesis, explaining their results and evaluating errors.



GREEN 5 —Year 6/7 (3) — Teigan Hall

Blue 2 is now OFFICIALLY Green 5! After weeks of anticipation watching all the works unfold on our transportable we moved in on Friday. We feel very lucky to have such an amazing space to learn in. We also love our view of the oval.



BLUE 3 — Year 5 (2) — Jenne Ellis-Kells

World is great

Oxygen comes from trees

Roses come by

Life is with me

Days come by

Environment

Nature with us

Vines in the jungle

Ice in the snow

Rainbow in the sky

Oceans and waves

Night time

Means extraordinary

Earnings in life

Nice in our world

Thoughts in our head

Day and night

Air from up high

Yay and hooray

Say hello and goodnight.

By Levi Lane

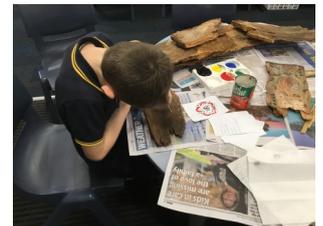
BLUE 4 — Year 3 — Robyn Whan

In Blue 4 we have been spending time looking at Aboriginal and Torres Strait Islander history and culture for Reconciliation Week. We have been reading about Aboriginal Australian men and women who fought for their rights and helped to make Australia a fairer place for all.

We have also been learning about dreamtime stories and aspects of their culture including music, dance and

different forms of art. The students were engaged in a fun and hands on art lesson, as they got to choose if they would like to paint on rock, bark or paper, similar to the traditional artworks of Aboriginal Australians. They all created beautiful dot paintings that incorporated a range of colours and symbols found in Aboriginal Art. Did you know that they use symbols in their art as a way of communicating stories and histories, which they

then pass on through the generations? The students were very interested to learn about this and eager to create stories and hidden messages using the symbols. Well done to everyone- the artworks look great!



BLUE 5 — Year 5 — Michael Kennett

Blue 5 and Blue 3 have enjoyed a day out to do real science in the field at the Urrbrae Wetlands. Focusing on biological science, we explored how living things have structural features and adaptations that help them to survive in the harsh Australian bushland and wetland environment. Using high-powered microscopes, we studied diverse creatures (called macro-invertebrates) and were amazed at their alien-like appearances, some were

completely transparent that we could see their insides! If you would like to more, we are currently creating in-depth information reports about them that we'd love to share. Be on the lookout for our students who will also be conducting valuable market research in preparation for the prototyping stage of their Kidpreneur challenge; would you be interested in a Lego sorting machine? Our ideas are developing nicely with community im-

provement at the forefront of our plans. Sadly, we say goodbye to our student teacher, Miss K, in week 7. We have loved having her in Blue 5 and hope to have her back for a day of teaching soon!



BLUE 2 — Year 4 — Simon McLean

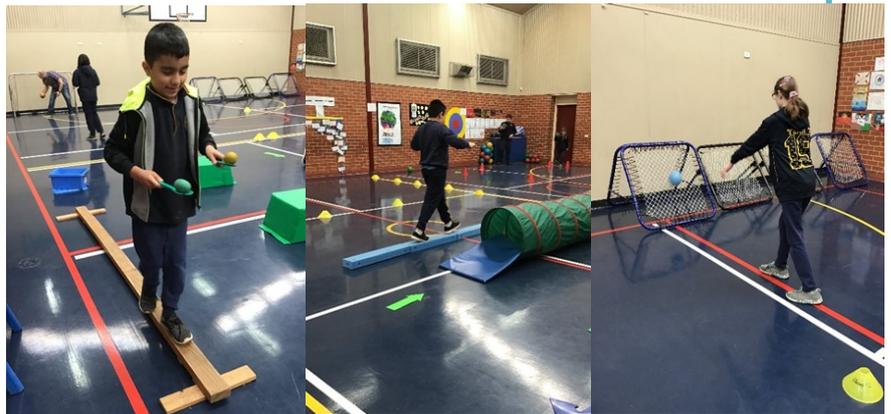
In Blue 6 during HASS we have been investigating the First Fleet and the reasons for settling Australia. Lots of research and online activities have been teaching us all about life in England before settlement, the life of convicts, and the need for transportation to Australia. We loved searching passenger databases to see if our family names appeared on the passenger lists.

This week we packed up and moved into our new classroom which was a very exciting afternoon. We are loving our new space and being closer to all our other friends in the Blue Unit



BARN 1 — PR Special Class — Laura Bennets

This week in PE Barn 1 students participated in circuits. Activities included throwing and catching, bouncing and shooting basketballs, throwing beanbags and balancing eggs on a spoon through obstacles. There were so many smiles and the students enjoyed testing themselves to complete the circuits in more and more challenging ways



BARN 2 — JP Special Class — Irene Kennedy

In week 4, Barn 2 went on an excursion to the Hahndorf Farm Barn. It was a spectacular day in the Adelaide Hills, the weather was great and the children got up close and personal with lots of different animals. We got to feed the goats, emus, camels and ponies and we also got to milk a cow! We held guinea pigs, chicks and rabbits. We learnt lots of new information about life on the farm and are very thankful to the amazing staff who took their time to take us on a tour of their property.



BARN 3— Year 1-4— Emma Kelly

In barn 3 we have had a great few weeks of learning. We went to Dream Big in the city which was fantastic. We saw 2 plays. The first taught us about the importance of being inclusive of everyone and the second was the Gruffalo, which is an all time favourite in our class. It was very exciting in the city as there were lots of schools involved. In our class we have begun a new maths sprint which is helping us to skip count. This will help us with multiplication and adding up money. We continue to learn how to construct an information report about Australian animals. We had an assembly for Reconciliation week. We learnt and sang the National Anthem in an Aboriginal language. It was very special.



BARN 4— Year R-1— Lisa White

In Barn 4 children are continuing to learn about Australian animals. The class has taken a particular interest in learning about the Frilled Neck Lizard. This is the animal we will use to write an information report on.



BARN 5 — Year 4-7 — Ulla Hoffman

As well as learning Information Reports, Time, Spelling etc, Barn 5 were lucky enough to go to the Big Dream Festival! We saw a play, an installation and we went to a 10 minute Dance Party on the Torrens. We had a great day!



GARDEN— Tony Bryant

Hi All,

The season has broken with at least 2 inches, 50 millimetres or 200 points of rain in the past few weeks. Winter veg are growing ok minus some bugs. Harvest has included lettuce, eggplant, spinach, quince and coriander . The chooks have gone off the lay, cant really blame them with the cold weather. Children helped to set up our 2 wicking beds which look like they'll do the job.

Keep it Green

TONE



CONGRATULATIONS TO MRS RHIANNON!



Mrs Rhiannon and Tom
Duffield would like to
announce the safe arrival of
Poppy Mae Duffield
on the 31/5/19

SCHOOL HOLIDAY CLINICS

Give your kids a healthy start
during the school holidays.



Our School Holiday Clinic is the ideal, fun, healthy, movement program designed to get your child active in the school holidays.

The 5 day clinic includes, participation certificate, water bottle, and fresh fruit and veg at each class.

**POWER
TO MOVE** 

CREATING ACTIVE,
HEALTHY KIDS
AND YOUNG PEOPLE

Day 1 - *PTM Cardio* - It is all about the cardio, lets get our heart rate up and pumping. A crazy, fun-filled class full of games and activities to build cardiovascular endurance.

Day 2 - Find your power, today we focus on your strength, lets get your muscles and bones stronger through our circuit based class.

50% Strength 50% Conditioning, this class teaches proper techniques using upper and lower bodies using body weight. Focus is aimed at core strength and full body muscle toning.

Day 3 - *Stretch and Flex*, this class will have your child returning to you in a zen-like state, confident and calm. Stretch and strengthen your body and mind through this yoga class. This class teaches breathing techniques, calming the mind and stretching the body.

Day 4 - *Bootcamp 101* Your kids will come away from this class PUMPED. An obstacle/circuit class with fun games and activities aimed to get the Heart and Muscles pumping.

Day 5 - *BoxFit*. Martial arts inspired workout. This class is a fast-paced cardio workout, lots of high energy and heaps of fun.

CONTACT US TODAY!

HELLO@POWERTOMOVE.COM.AU

DANCE SCOTTISH



Winter Ceilidh

Live music by Telenn Tri

Saturday 22 June 2019

7:30 pm - 10 pm

Mitcham Village Cultural Institute



Children welcome!

Dancing suitable for age 10+

Members \$10 Non-Members \$15

Families: 2 adults, 2 children \$30

Bookings: www.rscdsadelaide.org.au

or tickets also at the door



AWARDS



Preschool	<i>Churui L, Aria H, Oscar P, Alice S</i>
Red 1	<i>Ruby N, Vaibhav P</i>
Red 2	<i>Iris F, Ollie I</i>
Red 3	<i>Dorothy M, Miles Mc</i>
Red 4	<i>Phoenix G, Megan T</i>
Red 5	<i>Galvin L, Allegra L</i>
Red 6	<i>Mahir K, Owen C</i>
Green 1	<i>Zobair A, Cameron H</i>
Green 2	<i>Dannan R, Kaleb T</i>
Green 3	<i>Niamh M, Blessy M</i>
Green 4	<i>Quyem T, Nhien T</i>
Green 5	<i>Hessa M, Elizabeth M</i>
Blue 2	<i>Yangzom D, Tyler H</i>
Blue 3	<i>Avneet K, Ben S</i>
Blue 4	<i>Mason T, Georgia G</i>
Blue 5	<i>Jaylah C, Sulabh S</i>
Barn 1	<i>Kingsley J, Sophie C</i>
Barn 2	<i>William A, Abdi U A</i>
Barn 3	<i>Nhi N, Rayyan D</i>
Barn 4	<i>Neya M, Zizhao Z</i>
Barn 5	<i>Velena S, Rahman H</i>



Kilkenny Primary School
19 Jane Street
West Croydon 5008

Phone: 8345 4138

Fax: 8445 8206

E-mail: dl_info@schools.sa.edu.au

